IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027

User ID: 39C0021

Fall Enrollment 2024-25

Institution: University of Akron Wayne College (200846)

User ID: 39C0021

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- · Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- · Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UND	ERGRADUAT	E AND GRADUATE FIELDS				
	Y	13.0000 – Education				
~		14.0000 – Engineering				
~		26.0000 Biological and Biomedical Sciences				
~	27.0000 - Mathematics					
~		40.0000 - Physical Sciences				
	Y	52.0000 - Business, Management, Marketing, and Related Support Services				
		None of the above				
	Y	Yes, I confirm that I reviewed the fields of study are offered by my institution above.				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stude acronyms).	

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u> </u>	egree/certificate-	seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
Hispanic/Latino	3		6	9	2	11
American Indian or Alaska Native				0		0
<u>Asian</u>				0	1	1
Black or African American	3		1	4		4
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	29	6	63	98	31	129
Two or more races	5	1	2	8	3	11
Race and ethnicity unknown	3		2	5	2	7
Total men	43	7	74	124	39	163
Total men prior year	44	3	83	130	26	156

Women

Vomen						
		<u>D</u>	egree/certificate	-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino	2	1	5	8	1	9
American Indian or Alaska Native	1			1		1
Asian	3		1	4	1	5
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	63	11	138	212	37	249
Two or more races	5	1	5	11	1	12
Race and ethnicity unknown	7	1	5	13		13
Total women	81	14	156	251	40	291
Total women prior year	79	11	158	248	35	283
Grand total (men+women)	124	21	230	375	79	454
Grand total (men+women) prior year	123	14	241	378	61	439

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	3	1	6	10		10
Two or more races				0		0
Race and ethnicity unknown			1	1		1
Total men	3	1	7	11	0	11

Women

Vomen						
			Degree/certifica	ate-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	17	5	34	56		56
Two or more races	1		1	2		2
Race and ethnicity unknown	1		1	2		2
Total women	19	5	37	61	0	61
Grand total (men+women)	22	6	44	72	0	72
Grand total (men+women) 2022-23						

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 -- Engineering Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

IVICII						
			Degree/certifica	<u>te-seeking</u>	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>	1		1	2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	6		3	9		9
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	7	0	4	11	0	11

Vomen						
			Degree/certifica	<u>ite-seeking</u>	Non-degree/	Total, <u>Full-time</u> <u>undergraduate</u> students
S. Nonresident ispanic/Latino merican Indian or Alaska Native sian lack or African American ative Hawaiian or Other Pacific Islander thite	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown	2			2		2
Total women	2	0	0	2	0	2
Grand total (men+women)	9	0	4	13	0	13
Grand total (men+women) 2022-23						

User ID: 39C0021

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	ite-seeking	Non-degree/	Total, Full-time
Enrolled for credit U.S. Nonresident Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or more races	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	2		1	3		3
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	2	0	1	3	0	3

Women

omen						
		•	Degree/certifica	<u>ite-seeking</u>	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		
<u>Hispanic/Latino</u>				0		
American Indian or Alaska Native				0		
Asian				0		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>	1	1	4	6		
Two or more races				0		
Race and ethnicity unknown				0		
Total women	1	1	4	6	0	
Grand total (men+women)	3	1	5	9	0	
Grand total (men+women) 2022-23						

User ID: 39C0021

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 -- Mathematics and Statistics

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Hispanic/Latino American Indian or Alaska Native Asian Black or African American	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	1			1		1
Two or more races	1			1		1
Race/ethnicity unknown				0		0
Total men	2	0	0	2	0	2

Women

vomen						
			Degree/certifica	<u>ite-seeking</u>	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
Hispanic/Latino				0		(
American Indian or Alaska Native	1			1		1
Asian				0		C
Black or African American				0		(
Native Hawaiian or Other Pacific Islander				0		(
White				0		(
Two or more races	1			1		1
Race/ethnicity unknown				0		C
Total women	2	0	0	2	0	2
Grand total (men+women)	4	0	0	4	0	4
Grand total (men+women) 2022-23						

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>		1	1	2		2
Two or more races				0		0
Race/ethnicity unknown	1			1		1
Total men	1	1	1	3	0	3

Women

vomen						
			Degree/certifica	ate-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
Hispanic/Latino	1			1		1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		C
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	1		1	2		2
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	2	0	1	3	0	3
Grand total (men+women)	3	1	2	6	0	6
Grand total (men+women) 2022-23						

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>	1		3	4		4
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White	5	2	24	31		31
Two or more races	2		1	3		3
Race/ethnicity unknown			1	1		1
Total men	8	2	30	40	0	40

Women

Vomen						
			Degree/certifica	<u>ite-seeking</u>	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident		1	2	3		3
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	6	1	14	21		21
Two or more races			2	2		2
Race/ethnicity unknown	1		2	3		3
Total women	7	2	20	29	0	29
Grand total (men+women)	15	4	50	69	0	69
Grand total (men+women) 2022-23						

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		D	egree/certificate	seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0	1	1
<u>Hispanic/Latino</u>		1		1	11	12
American Indian or Alaska Native				0		0
Asian	1			1	4	5
Black or African American				0	2	2
Native Hawaiian or Other Pacific Islander				0		0
White	7		20	27	346	373
Two or more races				0	7	7
Race and ethnicity unknown	1		1	2	15	17
Total men	9	1	21	31	386	417
Total men prior year	6	1	46	53	353	406

Women

omen						
		D	egree/certificate	-seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino		1	2	3	17	20
American Indian or Alaska Native				0	1	1
Asian	1		1	2	8	10
Black or African American			1	1	6	7
Native Hawaiian or Other Pacific Islander				0		C
White	6	7	27	40	430	470
Two or more races		1	2	3	13	16
Race and ethnicity unknown	1		1	2	14	16
Total women	8	9	34	51	489	540
Total women prior year	4	8	46	58	458	516
Grand total (men+women)	17	10	55	82	875	957
Grand total (men+women) prior year	10	9	92	111	811	922

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	0	0	0	0

Women

/omen						
			Degree/certifica	Non-degree/	Tota l , <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		
<u>Hispanic/Latino</u>				0		
American Indian or Alaska Native				0		
Asian				0		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>			3	3		
Two or more races				0		
Race/ethnicity unknown				0		
Total women	0	0	3	3	0	
Grand total (men+women)	0	0	3	3	0	
Grand total (men+women) 2022-23						

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 -- Engineering Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			2	2		2
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	2	2	0	2

Women

omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		
<u>Hispanic/Latino</u>				0		
American Indian or Alaska Native				0		
Asian				0		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>				0		
Two or more races				0		
Race and ethnicity unknown				0		
Total women	0	0	0	0	0	
Grand total (men+women)	0	0	2	2	0	
Grand total (men+women) 2022-23	0	0	2	2	O .	

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	Non-degree/	Total, part-time	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	0	0	0	0

Women

/omen						
			Degree/certifica	<u>ite-seeking</u>	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		
<u>Hispanic/Latino</u>				0		
American Indian or Alaska Native				0		
Asian				0		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>			1	1		
Two or more races			1	1		
Race and ethnicity unknown				0		
Total women	0	0	2	2	0	
Grand total (men+women)	0	0	2	2	0	
Grand total (men+women) 2022-23						

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

	<u>Degree/certificate-seeking</u>				Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0			0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	0	0	0	0

omen							
			Degree/certifica	ite-seeking	Non-degree/	Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students	
U.S. Nonresident				0		(
Hispanic/Latino				0		(
American Indian or Alaska Native				0		(
Asian				0		(
Black or African American				0		(
Native Hawaiian or Other Pacific Islander				0		(
<u>White</u>				0			
Two or more races				0		(
Race/ethnicity unknown				0		C	
Total women	0	0	0	0	0	C	
Grand total (men+women)	0	0	0	0	0	0	
Grand total (men+women) 2022-23							

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

WEII						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	1		1	2		2
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	1	0	1	2	0	2

Women

vomen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>		1		1		1
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	1	☑ 0	1	0	1
Grand total (men+women)	1	1	1	3	0	3
Grand total (men+women) 2022-23						

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			8	8		8
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	8	8	0	8

Women						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			7	7		7
Two or more races				0		0
Race and ethnicity unknown			1	1		1
Total women	0	0	8	8	0	8
Grand total (men+women)	0	0	16	16	0	16
Grand total (men+women) 2022-23						

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

<u>Undergraduate</u> Students

Men

incii			
Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	0	1	1
Hispanic/Latino	11	12	23
American Indian or Alaska Native	0	0	0
Asian	1	5	6
Black or African American	4	2	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	129	373	502
Two or more races	11	7	18
Race and ethnicity unknown	7	17	24
Total men	163	417	580

Women

Two or more races 12 16 Race and ethnicity unknown 13 16 Total women 291 540 8	Wollien			
Hispanic/Latino 9 20 American Indian or Alaska Native 1 1 Asian 5 10 Black or African American 2 7 Native Hawaiian or Other Pacific Islander 0 0 White 249 470 7 Two or more races 12 16 Race and ethnicity unknown 13 16 Total women 291 540 8	Enrolled for credit		•	•
American Indian or Alaska Native 1 1 Asian 5 10 Black or African American 2 7 Native Hawaiian or Other Pacific Islander 0 0 White 249 470 3 Two or more races 12 16 Race and ethnicity unknown 13 16 Total women 291 540 8	<u>U.S. Nonresident</u>	0	0	0
Asian 5 10 Black or African American 2 7 Native Hawaiian or Other Pacific Islander 0 0 White 249 470 7 Two or more races 12 16 Race and ethnicity unknown 13 16 Total women 291 540 8	<u>Hispanic/Latino</u>	9	20	29
Black or African American 2 7 Native Hawaiian or Other Pacific Islander 0 0 White 249 470 3 Two or more races 12 16 Race and ethnicity unknown 13 16 Total women 291 540 8	American Indian or Alaska Native	1	1	2
Native Hawaiian or Other Pacific Islander 0 0 White 249 470 7 Two or more races 12 16 Race and ethnicity unknown 13 16 Total women 291 540 8	<u>Asian</u>	5	10	15
White 249 470 3 Two or more races 12 16 Race and ethnicity unknown 13 16 Total women 291 540 8	Black or African American	2	7	9
Two or more races 12 16 Race and ethnicity unknown 13 16 Total women 291 540 8	Native Hawaiian or Other Pacific Islander	0	0	0
Race and ethnicity unknown 13 16 Total women 291 540 8	<u>White</u>	249	470	719
Total women 291 540	Two or more races	12	16	28
	Race and ethnicity unknown	13	16	29
Grand Total (men+women) 454 957 1,	Total women	291	540	831
Grand Total (men+women) 454 957				
	Grand Total (men+women)	454	957	1,411

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	1	1
<u>Hispanic/Latino</u>	11	12	23
American Indian or Alaska Native	0	0	0
Asian	1	5	6
Black or African American	4	2	6
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	129	373	502
Two or more races	11	7	18
Race and ethnicity unknown	7	17	24
Total men	163	417	580

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	9	20	29
American Indian or Alaska Native	1	1	2
Asian	5	10	15
Black or African American	2	7	9
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	249	470	719
Two or more races	12	16	28
Race and ethnicity unknown	13	16	29
Total women	291	540	831
Grand Total (men+women)	454	957	1,411

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary

CIP CODE: 13.0000 -- Education

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	10	0	10
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total men	11	0	11

Women

Wolliell			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	56	3	59
Two or more races	2	0	2
Race and ethnicity unknown	2	0	2
Total women	61	3	64
Grand Total (men+women)	72	3	75

Part A - Fall Enrollment - Summary: CIP CODE:14.0000

Fall Enrollment Summary

CIP CODE: 14.0000 -- Engineering

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	9	2	11
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	11	2	13

Women

Wolliell			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	2	0	2
Total women	2	0	2
Grand Total (men+women)	13	2	15

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Summary

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	3	0	3
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	3	0	3

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	C
Hispanic/Latino	0	0	(
American Indian or Alaska Native	0	0	(
Asian	0	0	(
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
White	6	1	
Two or more races	0	1	
Race and ethnicity unknown	0	0	
Total women	6	2	:
Grand Total (men+women)	9	2	1

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Summary

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	0	1
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	2	0	2

Women

WOILEII			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	2	0	2
Grand Total (men+women)	4	0	4

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Summary

CIP CODE: 40.0000 -- Physical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	2	2	4
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total men	3	2	5

Vomen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	2	1	3
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	3	1	4
Grand Total (men+women)	6	3	9

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Summary

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	4	0	4
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	31	8	39
Two or more races	3	0	3
Race and ethnicity unknown	1	0	1
Total men	40	8	48

Women

Women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	3	0	3
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	21	7	28
Two or more races	2	0	2
Race and ethnicity unknown	3	1	4
Total women	29	8	37
Grand Total (men+women)	69	16	85

User ID: 39C0021

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- · The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate s	tudents:
-----------------	----------

No, my institution is not able to report another gender (do not report)

O No, some cells will have a value of less than 5 students (do not report)

Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students		udents
		Undergraduate students	
		Current Year Prior year	
Grand	Grand total		1,361
	Gender unknown (i.e., gender information is not known or not collected).	12	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	0	0
	Total of Gender unknown + Another gender	12	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	1,399	1,361

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should be posted on the College Navigator website.					
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out					
acronyms).					

User ID: 39C0021

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

	<u>Undergraduate</u> Students	
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking
1 Enrolled exclusively in distance education courses	25	59
Enrolled in at least one but not all distance education courses	134	71
Not enrolled in any distance education courses	298	824
Total (Carried forward from part A)	457	954

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).				
acionyms).				

User ID: 39C0021

Part A - Fall Enrollment by Distance Education Status 2

Of those students exclusively enrolled in distance education courses, report the number that are:

or those statement explained in distance education sources, report the named that are.				
		<u>Undergraduate</u> Students		
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	ОН	25	59	
Located in the U.S. but not in	ОН			
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0	0	
Total students exclusively enrolled in distance education (Carried forward from section	above)	25	59	

User ID: 39C0021

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

NOTE. These data are optional this year.			
Age	Full-time Undergraduate Students		
Age	Men	Women	
Under 18	31	35	
18-19	63	123	
20-21	38	78	
22-24	22	33	
25-29	4	9	
30-34	3	7	
35-39	2	3	
40-49		2	
50-64		1	
65 and over			
Age unknown/unreported	0	0	
Total full-time undergraduate students (Carried forward from part A)	163	291	

User ID: 39C0021

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

NOTE. These data are optional this year.			
Age	Part-time <u>Undergraduate</u> Students		
Age	Men	Women	
Under 18	329	453	
18-19	63	41	
20-21	5	11	
22-24	7	13	
25-29	7	9	
30-34		5	
35-39	2	2	
40-49	4	4	
50-64		2	
65 and over			
Age unknown/unreported	0	0	
Total part-time undergraduate students (Carried forward from part A)	417	540	

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).				

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	• Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
lowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39	141	113
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		141	113

	write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out				
acronyms).					

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	124
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	141
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	31
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	954
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	618
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	790
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	16

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's-seeking students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E1 Full-time, first-time Fall 2023 bachelor's seeking cohort	123	126
E2a Exclusions from the Fall 2023 cohort	0	0
E2b Inclusion to the Fall 2023 cohort	0	0
E3 Adjusted Fall 2023 cohort (line E1- E2a + E2b)	123	126
E4 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	72	72
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	59 %	57 %

E2b Inclusion to the Fall 2023 cohort	0	0
E3 Adjusted Fall 2023 cohort (line E1- E2a + E2b)	123	126
E4 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	72	72
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	59 %	57 %
The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the opti	ons provided explain	your institution's data,

The flotted below provide content for the data years reported above and may be proted on the conteger hanguist modelle.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data,
then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and commor
language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- · Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E6 Part-time, first-time Fall 2023 bachelor's seeking cohort	10	18
E7a Exclusions from the Fall 2023 cohort	0	0
E7b Inclusions to the Fall 2023 cohort	0	0
E8 Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	10	18
E9 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	4	8
E10 Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	40 %	44 %

L7a <u>LACIUSIONS</u> WONT the Fair 2023 CONOT.		0
E7b Inclusions to the Fall 2023 cohort	0	0
E8 Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	10	18
E9 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	4	8
E10 Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	40 %	44 %
The notes below provide context for the data you've reported above and may be posted on the College Navigator website.		

The notes below provide context for the data you've reported above and may be posted on the conlege Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data,
then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common
language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	_

User ID: 39C0021

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

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Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	42	to 1
Student-to-faculty ratio prior year	32	to 1
To you may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stude acronyms).		

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	0	SFA Contact		0	HR Contact
0	Finance Contact	0	Academic Library	Contact	0	Other
Name:	Name: Md Azizul Islam					
Email:	mislam@uakron.edu					
How many staff from your	r institution only were involved in the data o	collection and reporting pro	ocess of this survey o	component?		
1.00 Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	Revising Data t IPEDS Require		Entering Data	a	Revising and Locking Data
Your office	hours		hours		hours	hours
Other offices	hours		hours		hours	hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	Student Enrollment	
Total enrollment	ıt .	1,4
	Undergraduate enrollment	1,4
Student-to-facul	lty ratio	42 to 1
	Undergraduate Student Characteristics	
Percent of all st	tudents who are female (%)	
Percent of unde	ergraduates who are full-time (%)	
Percent of unde	ergraduates who are transfer-in (%)	
Percent of unde	ergraduates who are enrolled exclusively in distance education courses (%)	
Parcent of all et	tudents by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%		1
	American Indian or Alaska Native (%)	
	Asian	
	Black or African American (%)	
	Hispanic/Latino (%)	
	Native Hawaiian or Pacific Islander (%)	
	White (%)	
	Two or More Races (%)	
	Race and ethnicity unknown (%)	
U .S. Nonresider	nt (%)	
Percent of unde	ergraduate students by age:	
r creent or unde	24 and under (%)	
	25 and over (%)	
	Age unknown (%)	
Percent of first-t	time degree/certificate seeking students by residence:	
	In state (%)	1
	Out-of-state (%)	
	Foreign countries (%)	
	Residence unknown (%)	
	Undergraduate Retention and Graduation Rate Cohort	
First-time, full-tii	ime bachelor's seeking student fall-to-fall retention rate (%)	
First-time part-t	time bachelor's seeking student fall-to-fall retention rate (%)	

Graduation rate cohort as percent of total entering students (%)

16

User ID: 39C0021

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Fall Enr	ollment - CIP CODE Selection			
Screen Entry	You indicated that your institution enrolls students in Engineering fields, but your Completions data reported during the fall collection does not include any completers in Engineering majors. Please correct your data or provide an explanation for this discrepancy. (Error #6127)	Explanation	Yes	
Reason	nts enrolled in the fall in engineering majors, completions/completers will be reported in the future.			
Screen Entry	You indicated that your institution enrolls students in Biological and Biomedical Sciences fields, but your Completions data reported during the fall collection does not include any completers in Biological and Biomedical Sciences majors. Please correct your data or provide an explanation for this discrepancy. (Error #6129)	Explanation	Yes	
Reason	Students enrolled in the fall in engineering majors, completions/completers will be reported in the future.			
Screen Entry	You indicated that your institution enrolls students in Mathematics fields, but your Completions data reported during the fall collection does not include any completers in Mathematics majors. Please correct your data or provide an explanation for this discrepancy. (Error #6131)	Explanation	Yes	
Reason	Students enrolled in the fall in engineering majors, completions/completers will be reported in the future.			
Screen Entry	You indicated that your institution enrolls students in Physical Sciences fields, but your Completions data reported during the fall collection does not include any completers in Physical Sciences majors. Please correct your data or provide an explanation for this discrepancy. (Error #6133)	Explanation	Yes	
Reason	Students enrolled in the fall in engineering majors, completions/completers will be reported in the future.			
Screen: Part A -	Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000			
Perform Edits	You have reported Transfer-in students (Col 2) for part-time undergraduate women (CIP 40.0000), but no Continuing/Returning students in Col 3. Please confirm that these data are correct or contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #6241)	Confirmation	Yes	
Screen: Part A -	Fall Enrollment- Gender Unknown or Another Gender than Provided Categories			
Screen Entry	The number of undergraduate students - Gender unknown is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6842)	Explanation	Yes	
Reason	A good portion of students never disclosed their gender.			
Screen: Part A -	Fall Enrollment by Distance Education Status 2			
Perform Edits	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason	The location categorization for distance education students should be considered correct here.			
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason	The location categorization for distance education students should be considered correct here.			